



Perrysburg Kindergarten ELA Power Standards & Assessments

Standard	Standard Explanation	Qtr. 1	Qtr. 2	Qtr. 3	Qtr. 4
RL. 2 (Either/ or RI. 2)	With prompting and support, retell familiar stories, including key details. *Take from F&P (depends on fiction or non-fiction)		X (2)		X (3)
RL. 3	With prompting and support, identify characters, setting and major events in a story. *Drawing and Writing assessment				X (3)
RF. 1a	Follow words from left right, top to bottom, and page by page. *Parts of a Book Rubric	X (3)			
RF. 1d	Recognize and name all uppercase and lowercase letters of the alphabet. *Letter Naming Assessment Checklist	X (2)	X (2)	X (2)	X (3)
RF. 2a	Recognize and produce rhyming words *Recognition and Production Assessments (Q2- recognize and produce, Q3- produce, Q4- as needed)		X (2)	X (3)	X (3)
RF. 2b	Count, pronounce, blend, and segment syllables in spoken words. *Syllable Production Assessment		X (2)	X (2)	X (3)
RF. 2d	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three- phoneme (consonant-vowel-consonant, or CVC) words. *Orton- Gillingham (Weekly assessments)	X (3)	X (3)	X (3)	X (3)
RF. 3a	Demonstrate basic knowledge of letter-sound correspondence by producing the primary or most frequent sound for each consonant. *Letter Sound Assessment Checklist	X (2)	X (2)	X (3)	X (4)

RF. 3b	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. *Letter Sound Assessment Checklist (long vowels by 4 th quarter)	X (2)	X (2)	X (3)	X (4)
RF. 3c	Read common high frequency words by sight. *Red Word Assessment Checklist	X (2)	X (2)	X (2)	X (3)
SL. 1, 3, 6	1a. Follow agreed upon rules for discussions. 1b. Continue a conversation through multiple exchanges. 3. Ask and answer questions in order to seek help get information or clarify something that is not understood. 6. Speak audibly and express thoughts, feelings, and ideas clearly. *Speaking and Listening Rubric	X (2)	X (2)	X (3)	X (3)
W.3	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. *Writing Rubric	X (2)	X (2)	X (2)	X (3)
L. 1a	Print many upper and lowercase letters. *Orton- Gillingham (Weekly Assessments)	X (3)	X (3)	X (3)	X (3)
L.2a-d (COPS)	a. Capitalize the first word in a sentence and the pronoun I. b. Recognize and name end punctuation. c. Write a letter or letters for most consonant and short vowel sounds (phonemes). d. Spell simple words phonetically, drawing on knowledge of sound- letter relationships. *Orton- Gillingham (Weekly Assessment)	X (3)	X (3)	X (3)	X (3)

***The performance expectations for each quarter are in parenthesis below each quarter it is to be assessed. ***

